DOCUMENT RESUME

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IDENTIFIERS	Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

The 91 instruments in this bibliography include rating scales, coding systems, and inventories that are designed to determine the manner in which teachers approach the instruction of their classes, e.g. authoritarian vs. student centered, discovery oriented vs. expository, etc. Several of the tests are designed to give teachers feedback from their classes to aid in improving educational quality. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

TEACHING STYLE

ED 369 804

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TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

TEACHING STYLE
JUNE 1990

SUPERSEDES JUNE, 1988 EDITION

INTRODUCTION

Scope of Bibliography

Includes rating scales, coding systems and inventories that are designed to determine the manner in which teachers approach the instruction of their classes, e.g. authoritarian vs. student centered, discovery oriented vs. expository, etc.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016245 ETS 8908.
TI TITLE: Instructional Styles Inventory.
AU AUTHOR: Canfield-Albert-A; Canfield-Judith-S.
YR YEAR: 88.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 25.
AB ABSTRACT: Developed for use by instructors in educational and business settings to identify the conditions under which they teach best. Provides a detailed profile of the techniques they prefer to use when presenting materials to students. Assesses relative preferences for 21 different aspects of the teaching-learning experience in four major areas: conditions for instruction, areas of interest, modes of instruction, and influence. Can be self administered or given in group sessions. Most common application is to compare instructor's instructional style with the learning style preferences of his or her students. Students' learning style can be assessed using Canfield Learning Styles Inventory (TC 013 821).

AN ACCESSION NUMBER: TC016150 ETS 8908.
TI TITLE: Instructional Skills Assessment.
AU INSTITUTIONAL AUTHOR: Training House, Princeton, NJ.
YR YEAR: 79.
AV AVAILABILITY: Training House; P.O. Box 3090; Princeton, NJ 08540.
TG TARGET AUDIENCE: Adults.
NT NOTES: Contained in IQ Kit (TC 014810).
ITEMS: 48.
AB ABSTRACT: Designed to give instructors feedback on their strengths and weaknesses in class. Can be used for self-assessment or instructors can have their performance evaluated.

AN ACCESSION NUMBER: TC016149 ETS 8908.
TI TITLE: Instructor Evaluation Sheet.
AU INSTITUTIONAL AUTHOR: Training House, Princeton, NJ.
YR YEAR: 77.
AV AVAILABILITY: Training House; P.O. Box 3090; Princeton, NJ 08540.
TG TARGET AUDIENCE: Adults.
NT NOTES: Contained in IQ Kit (TC 014810).
ITEMS: 25.
AB ABSTRACT: Designed for people to evaluate their performance as an instructor or to evaluate people who give on-the-job training. Useful as a pre-on-the-job planning sheet and as a means of evaluating the quality of instruction as soon as a training session is over.

AN ACCESSION NUMBER: TC016148 ETS 8908.
TI TITLE: Instructional Skills Inventory.
DT SUBTESTS: Learner Centered Instruction; Information Centered Instruction.
AU INSTITUTIONAL AUTHOR: Training House, Princeton, NJ.
YR YEAR: 79.
AV AVAILABILITY: Training House; P.O. Box 3090; Princeton, NJ 08540.
TG TARGET AUDIENCE: Adults.
NT NOTES: Contained in IQ Kit (TC 014810).
ITEMS: 48.
AB ABSTRACT: Measures a person's perceptions of the relative importance of two conflicting instructional orientations: concerns with the task handling side of teaching and concerns with the people handling side of teaching.

AN ACCESSION NUMBER: TC016077 ETS 8911.
TI TITLE: Classroom Level Effectiveness Survey.
DT SUBTESTS: Learning Objectives; Resources and Materials; Instructional Strategies; Expectations for Behavior; Routines and Procedures; Classroom Behavior; Expectations for Learning; Placement and Grouping; Stage Setting; Use of Time; Review and Reteaching; Student/Teacher Interaction; Assessment/Alignment; Assessment/Procedures; Use of Assessment Data.
AU INSTITUTIONAL AUTHOR: Northwest Regional Educational Laboratory, Portland, OR.
AV AVAILABILITY: Northwest Regional Educational Laboratory; 101 S.W. Main Street, Suite 500; Portland, OR 97204.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 45; approx.
ITEMS: 83.
AB ABSTRACT: Certain educational practices related to curriculum, instruction and management, and assessment and evaluation at the classroom level are measured by this questionnaire. Classroom teachers may complete the 83-item questionnaire independently or through a coordinated group administration. This questionnaire should be administered after the teaching staff has completed the Building Level Effectiveness Survey. Instructions for completing the rating summary or results are included on rating summary form.

AN ACCESSION NUMBER: TC016076 ETS 8911.
TI TITLE: Building Level Effectiveness Survey.
DT SUBTESTS: Learning Objectives; Resources and Materials; Instructional Strategies; Expectations/Social Behavior; Expectations/Staff; Use of Time; Incentives and Recognition; Parent Involvement; Assessment/Alignment; Assessment/Procedures; Use of Assessment Data; Monitoring Staff Performance.
AU INSTITUTIONAL AUTHOR: Northwest Regional Educational Laboratory, Portland, OR.

AV AVAILABILITY: Northwest Regional Educational Laboratory; 101 S.W. Main Street, Suite 500; Portland, OR 97204.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 90; approx.
ITEMS: 57.
AB ABSTRACT: Certain educational practices related to curriculum instruction and management, and assessment and evaluation at the school building level are measured by this 57-item questionnaire. A principal, leadership team, or whole school staff can appropriately complete the questionnaire. Each school may determine how the results will be used and how the questionnaire will be administered. Completing this questionnaire lays the groundwork for completing the Classroom Level Effectiveness Survey.

AN ACCESSION NUMBER: TC016063 ETS 8904.
TI TITLE: Teacher Planning Interview.
AU AUTHOR: Burns-Robert-A; Lash-Andrea-A.
YR YEAR: 88.
AV AVAILABILITY: Elementary School Journal; v88 n4 p369-86; Mar 1988.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30-60; approx.
ITEMS: 14.
AB ABSTRACT: Semistructured teacher interview investigating how teachers plan lessons in the problem solving area of mathematics. Focuses on materials, activities, and problems to be used in teaching that unit. May be used to measure teachers' knowledge in the area of mathematical problem solving and how teachers teach problem solving techniques. Interviews may be audio taped and transcribed so that responses may be studied at a later time. May be used in conjunction with Teacher Problem-Solving Interview (TC 016062) which investigates teachers' views on teaching mathematics, problem solving, and everyday classroom operation.

AN ACCESSION NUMBER: TC016062 ETS 8904.
TI TITLE: Teacher Problem-Solving Interview.
AU AUTHOR: Burns-Robert-B; Lash-Andrea-A.
YR YEAR: 88.
AV AVAILABILITY: Elementary School Journal; v88 n4 p369-86; Mar 1988.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30-60; approx.
ITEMS: 22.
AB ABSTRACT: Semistructured teacher interview investigating teachers' views on teaching mathematics and problem solving, as well as everyday classroom operation. May be used to measure teachers' knowledge of how to manage and organize classroom instruction and how to teach problem solving techniques in mathematics. Interviews may

be audio taped and transcribed so that responses may be analyzed at a later time. May be used in conjunction with Teacher Planning Interview (TC 016063) which investigates the ways in which teachers plan lessons for the problem solving area of mathematics.

AN ACCESSION NUMBER: TC016044 ETS 8904.
TI TITLE: Personal HRD Style Inventory.
AU AUTHOR: Knowles-Malcolm-S.
YR YEAR: 87.
AV AVAILABILITY: Organization Design and Development; 2002 Renaissance Boulevard, Suite 100; King of Prussia, PA 19406.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Designed to help those involved in organizing and administering adult learning activities to assess the assumptions that underlie their teaching and training activities. May be used by trainers, teachers, group facilitators, administrators, or educators or by anyone who works with adults in a teaching-learning relationship. Teaching-learning assumptions may be categorized as pedagogically oriented or andragogically oriented. Pedagogical style is content-oriented, and andragogical style is process-oriented. The model to which one subscribes carries certain implications for the teacher-trainer.

AN ACCESSION NUMBER: TC015997 ETS 8904.
TI TITLE: Teacher Treatment Inventory, Revised.
DT SUBTESTS: Negative Feedback and Teacher Direction; Work and Rule Orientation; High Expectations; Opportunity and Choice.
AU AUTHOR: Weinstein-Rhona-S; And Others.
YR YEAR: 82.
AV AVAILABILITY: Child Development; v58 p1079-93; Aug 1987.
TG TARGET AUDIENCE: AGE 6-11.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Designed to measure children's perceptions of the frequency of teacher behaviors toward a hypothetical male or female high- or low-achieving student. Items are read to the younger children. The respondent is given four forms: male and female combined with high and low achievement. Children indicate the frequency of certain teacher behaviors as "often", "sometimes" or "never", with each type of learner. Reliability and validity information and norms are presented.

AN ACCESSION NUMBER: TC015762 ETS 8901.
TI TITLE: 1985 National Survey: Science and Mathematics Education, Teacher Questionnaire.
DT SUBTESTS: Teacher Background Information; Science Instruction;

Science Teaching in a Particular Class; Your Most Recent Science Lesson in this Class; Teacher Preparation; In-Service Education in Science.
AU INSTITUTIONAL AUTHOR: Research Triangle Institute, Research Triangle Park, NC.
YR YEAR: 85.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 275691; 43 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 55.
AB ABSTRACT: Designed to collect information on the status of science and mathematics education in U.S. schools in order to identify trends subsequent to a 1977 National Science Foundation study. Questions cover: course offerings, enrollments, facilities and equipment, instructional techniques, textbook usage, teacher background, need for in-service education. A principal's version (TC 015763) is also included in the same document.

AN ACCESSION NUMBER: TC015602 ETS 8904.
TI TITLE: Teaching Style Inventory.
AU AUTHOR: Silver-Harvey-F; Hanson-J-Robert.
YR YEAR: 80.
AV AVAILABILITY: Hanson Silver and Associates; Box 402; Morrestown, NJ 08057.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: This inventory is described as a self diagnosis to identify preferred teaching style, based on Jung's theories of psychological type. Respondent indicates preference for one of three teaching behaviors concerning classroom atmosphere, teaching techniques and planning, what one values in students, teacher-student interactions, classroom management, student behaviors, teaching behaviors, evaluation and goals. Scoring and interpretation directions are included.

AN ACCESSION NUMBER: TC015568 ETS 8807.
TI TITLE: Educational Process Questionnaire.
DT SUBTESTS: Reinforcement of Self Concept; Academic Learning Time; Feedback; Expectations; Development of Multiple Talents.
AU INSTITUTIONAL AUTHOR: Institute for Behavioral Research in Creativity, Salt Lake City, UT.
YR YEAR: 87.
AV AVAILABILITY: Institute for Behavioral Research in Creativity; 1570 South 1100 East, Salt Lake City, VT 84105.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 35; approx.

ITEMS: 54.
AB ABSTRACT: Intended primarily to aid teachers in their own self development by providing objective information about the processes used in teacher's own classroom. The questionnaire gathers student descriptions of classroom activities. By seeing classroom activities as perceived by the students, the teacher can focus on teaching skills that influence student behaviors. Helps provide direction to a teacher's self improvement effort by identifying five educational processes as target areas for continuing effort. The Reinforcement of Self Concept scale concerns feedback students receive from the teacher. Academic Learning Time Scale assesses how much class time teachers actually spend teaching. Feedback assesses how quickly they receive feedback from teachers. Expectations scale assesses whether students are expected to do their best. Development of Multiple Talents Scale assesses emphasis on classroom activities to foster creativity, decisionmaking, planning. This questionnaire should not be used as an evaluation of overall teaching performance. Questions are written at late third-grade level.

AN ACCESSION NUMBER: TC015525 ETS 8904.
TI TITLE: Clinical Teaching Survey for Nursing.
DT SUBTESTS: Commitment; Consideration; Coordination; Proficiency; Expectation; Course; Subject Matter; Instructor; Self as Learner.
AU AUTHOR: Ripley-Delia-McKeithan.
YR YEAR: 85.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 44.
AB ABSTRACT: This student rating was designed to provide clinical nursing instructors with feedback about student perceptions of their teaching in the clinical setting. Uses items adapted from the Invitational Teaching Survey (TC 015305) and the Student Attitudinal Outcome Measures (TC 015306). Teaching behaviors are rated on a five-point frequency scale.

AN ACCESSION NUMBER: TC015425 ETS 8802.
TI TITLE: Spaulding Teacher Activity Recording Schedule.
AU AUTHOR: Spaulding-Robert-L.
YR YEAR: 85.
AV AVAILABILITY: Robert L. Spaulding; 4878 Candy Lane, Manlius, NY 13104.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: This coding system is designed to evaluate teacher behavior and teacher-student interaction in the classroom. Covers teacher non-transactional behavior; disapproval with punishment; withholding reinforcement; withholding attention; approval with

positive affect; setting performance goals; reminding and redirecting; digressions; off-task interaction; helping students form concepts via discovery methods; helping students form concepts by deductive methods; concept formation via transductive methods; concept formation by expository methods; concept formation by rote or repetition; motivational behavior; eliciting recall of simple facts or information; eliciting complex concepts, rules, etc.; asking for application of information; expressing standards and values; eliciting values; listening or observing teacher non-directed activity.

AN ACCESSION NUMBER: TC015353 ETS 8802.
TI TITLE: Student Attitudinal Outcome Measures.
AU AUTHOR: Amos-Lundee-W.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22301-5110 (ED 281 891; 23 pages).
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed to measure student satisfaction and attitudes concerning teachers who practice "invitational teaching." This concept emphasizes factors that invite or encourage students to learn. It is a self-report with statements describing a variety of attitudes and feelings a student may have toward a specific teacher and course. Student rates each statement on a 4-point scale of agreement. Items cover: course value, subject matter, the instructor as teacher and person, the self as a learner. Norms are avaiable from samples consisting of nursing students, dental hygiene students and their teachers. See TC 015 352 for an evaluation of teacher behavior.

AN ACCESSION NUMBER: TC015352 ETS 8802.
TI TITLE: Invitational Teaching Survey.
DT SUBTESTS: Disclosing; Supporting; Investing; Attending; Affirming; Cheering; Clarifying; Informing; Managing; Relying; Expectation.
AU AUTHOR: Amos-Lundee-W.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304-5110 (ED 281 891; 23 pages).
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 63.
AB ABSTRACT: A self-administered student-rating questionnaire designed to give teachers feedback about classroom interactions. "Invitational" teaching is a concept that emphasizes factors that invite or encourage students to learn. The instrument assesses which of these factors is present or absent in the teacher from the

students' points of view. There are two major dimensions: personally inviting and professionally inviting and five clusters of teaching skills: commitment skills, consideration skills, coordination skills, proficiency skills and expectations for students. Normed on dental hygiene and nursing students.

AN ACCESSION NUMBER: TC015305 ETS 8904.
TI TITLE: Invitational Teaching Survey.
DT SUBTESTS: Commitment; Consideration; Coordination; Proficiency; Expectation.
AU AUTHOR: Amos-Lundee-W; And Others.
YR YEAR: 84.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 43.
AB ABSTRACT: Designed to identify student perceptions of their instructors "invitational teaching" behavior. Invitational teaching is defined as those "signal systems" that cordially encourage individuals to grow. Teacher behaviors are rated on a five-point frequency scale from very seldom to very often. Norms are included for dental hygienists and master's-level nurses. Validity and reliability are discussed. Items cover teaching style, interpersonal competence, and student/teacher relationships.

AN ACCESSION NUMBER: TC014817 ETS 8904.
TI TITLE: Students' Evaluation of Professors' Effectiveness: A Socially Valid Instrument.
DT SUBTESTS: Interpersonal Behaviors; Presentation of Materials.
AU AUTHOR: Runco-Mark-A; Akau-Becky-Thurston.
YR YEAR: 86.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: A scale developed for use by students in rating professors. Students' ideas about effective teaching were used in the development of the items. There are two subscores: Interpersonal Behaviors and Presentation of Materials. Each behavior is rated on a seven-point scale as to how often it occurs from "rarely" to "extremely". Some behaviors are stated in terms such as helpful or boring.

AN ACCESSION NUMBER: TC015138 ETS 8710.
TI TITLE: The Instructional Environment Scale.
DT SUBTESTS: Instructional Presentation; Classroom Environment; Teacher Expectations; Cognitive Emphasis; Motivational Strategies; Relevant Practice; Academic Engaged Time; Informed Feedback; Adaptive Instruction; Progress Evaluation; Instructional Planning; Student Understanding.
AU AUTHOR: Ysseldyke-James-E; Christenson-Sandra-L.
YR YEAR: 87.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: A comprehensive methodology for assessing an individual student's instructional environment. To be used as part of a total student assessment. Helps pinpoint areas of strength and weakness, describing the extent to which a student's academic and behavior problems are a function of the instructional setting. Also, identifies starting points in designing appropriate instructional interventions for students. Assessment is accomplished through systematic observation and interviewing.

AN ACCESSION NUMBER: TC015111 ETS 8710.
TI TITLE: Teachers' Perceptions Of Writing.
AU AUTHOR: Bridge-Connie-A; Hiebert-Elfrieda.
YR YEAR: 85.
AV AVAILABILITY: Elementary School Journal; v86 n2 p155-72; Nov 1985.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 42.
AB ABSTRACT: A three-part survey of teachers' perceptions of their writing practices. Teachers rate the frequency of writing tasks; their preparation in the teaching of writing; the frequency with which they wrote lesson plans, poetry, etc. The survey was administered to first-, third- and fifth-grade teachers. Writing tasks rated included: handwriting; transcription; paraphrasing, crafting, or revising inner speech. The questionnaire can be reconstructed from items presented in the article in table form.

AN ACCESSION NUMBER: TC014872 ETS 8705.
TI TITLE: IDEA Instructional Development and Effectiveness Instrument.
AU INSTITUTIONAL AUTHOR: Center for Faculty Evaluation and Development, Kansas State University, Manhattan, KS.
YR YEAR: 82.
AV AVAILABILITY: Center for Faculty Evaluation and Development; Kansas State University, 1623 Anderson Ave., Manhattan, KS 66502.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: This instrument is one of a series of student ratings of teachers designed to aid in the improvement of teaching

effectiveness in secondary schools. It covers teachers' goals, description of the course, student motivation, class environment, and teacher behaviors. A separate form for teachers to complete concerning the importance of student goals is also included. This instrument has been standardized.

AN ACCESSION NUMBER: TC014827 ETS 8705.
TI TITLE: Teacher Attitude Inventory.
AU AUTHOR: Whitmore-Joanne-Rand.
YR YEAR: 85.
AV AVAILABILITY: United Educational Services; P.O. Box 605; East Aurora, NY 14052.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 10.
ITEMS: 24.
AB ABSTRACT: Designed for use as an indicator of teacher attitudes concerning philosophical issues and educational practices. Can be used to determine a teacher's instructional style, indicate need for faculty development or provide a research tool for investigating practices within the school system. Teachers indicate their position on a continuum of two dichotomous styles, traditional teacher centered or experimental-flexible behaviors concerning rigidity, control, professionalism, and individualism.

AN ACCESSION NUMBER: TC014812 ETS 8705.
TI TITLE: Assessment of Competencies for Instructor Development.
AU INSTITUTIONAL AUTHOR: Training House, Inc., Princeton, NJ.
YR YEAR: 86.
AV AVAILABILITY: Training House, Inc.; P.O. Box 3090; Princeton, NJ 08543.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: This inventory is designed to measure six competencies important to effectiveness as an instructor: analyzing needs of the learner, specifying outcomes, designing instruction and materials, teaching in the inductive and deductive modes, maintaining an adult to adult tone, remaining learner centered not information centered. It is used with trainers in industrial settings.

AN ACCESSION NUMBER: TC014777 ETS 8609.
TI TITLE: Teacher Communication Style.
AU AUTHOR: Kearney-Patricia.
YR YEAR: 85.
AV AVAILABILITY: ERIC Document Reporoduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 257 141; 28 pages).
GL GRADE LEVEL: Higher Education.

NT NOTES:
ITEMS: 36.
AB ABSTRACT: A measure of student perceptions of the teacher as a communicator in two dimensions: assertiveness and responsiveness and versatility. Assertiveness is described as teacher control, responsiveness as statements about emotional, sensitive behavior and versatility as adaptability to student needs.

AN ACCESSION NUMBER: TC014653 ETS 8609.
TI TITLE: Evaluation Guidelines for Multicultural-Multiracial Education: Teacher Questionnaire.
AU INSTITUTIONAL AUTHOR: National Study of School Evaluation, Falls Church, VA.
YR YEAR: 73.
AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg Pike, Falls Church, VA 22041.
TG TARGET AUDIENCE: Adults.
NT NOTES:
AB ABSTRACT: Designed to accompany a series of guidelines for conducting a self-evaluation of the multicultural-multiracial education program in a secondary school. Individual agree-disagree questionnaires cover: attitudes toward multicultural-multiracial education, teacher and administrator attitudes toward multicultural-multiracial education as perceived by the teacher, use of related curriculum materials, and racial tension.

AN ACCESSION NUMBER: TC014564 ETS 8710.
TI TITLE: Teacher Contingency Scale.
AU AUTHOR: Kennelly-Kevin-J.
YR YEAR: 75.
AV AVAILABILITY: Kevin J. Kennelly; Department of Psychology, North Texas State University, Denton, TX 76203.
GL GRADE LEVEL: 6.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: This scale was devised to measure students' perceptions of relationships between students' good and poor behaviors and teachers' rewards or punishments that follow: whether rewards/punishments are contingent/noncontingent upon student behaviors. Ten items show teachers as contingently rewarding, ten as contingently punitive, ten as noncontingently rewarding, ten as noncontingently punitive. Students indicate whether behaviors are very false to very true on a five-point scale. May be related to concept of learned helplessness. Information on validity and reliability of the scale can be found in Psychology in the Schools; v22 n4 p465-69, Oct 1985.

AN ACCESSION NUMBER: TC014126 ETS 8605.
TI TITLE: Teacher Treatment Inventory.
DT SUBTESTS: Supportive Help; Negative Feedback and Teacher Direction; Work and Rule Orientation; High Expectations; Opportunity and Choice.
AU AUTHOR: Weinstein-Rhona-S.
YR YEAR: 78.
AV AVAILABILITY: Rhona S. Weinstein; Psychology Department, University of California, Berkeley, CA 94720.
GL GRADE LEVEL: 4; 5; 6.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 44.
AB ABSTRACT: Students rate the frequency with which 44 teacher behaviors might be used in situations with hypothetical target students. Four forms were administered according to whether the hypothetical student was male or female and a high or low achiever. Student perceptions of teacher treatment of male and female high and low achievers were measured.

AN ACCESSION NUMBER: TC014310 ETS 8604.
TI TITLE: Teaching Strategies Quality Scale.
AU AUTHOR: Roadrangka-Vantipa; Yeany-Russell-H.
YR YEAR: 85.
AV AVAILABILITY: Journal of Research in Science Teaching; v22 n8 p743-60; Nov 1985.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: Developed to assess the quality of implementation of each teaching strategy identified by the Teaching Strategies Observation Differential. Instrument was used in a study of teachers and their students in middle and high schools to try to identify the relationship between the type and quality of science teaching strategy and student engagement. Results indicated that the type of teaching strategy and the quality of implementation of that strategy affect student engagement.

AN ACCESSION NUMBER: TC013884 ETS 8512.
TI TITLE: The Effective School Battery.
AU AUTHOR: Gottfredson-Gary-D.
YR YEAR: 84.
AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998, Odessa, FL 33556.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 50; approx.
AB ABSTRACT: Instrument to assess climates of secondary schools. Can be used to identify a school's strengths and weaknesses, to develop improvement plans, and to evaluate improvement projects. To assess school climate, students and teachers answer questions about their school. Answers are analyzed by a computer. The student inventory has four parts: what about you, how do you spend your time, your school, and what do you think. The teacher inventory has 12 parts: background information, involvement of parents, classroom management and teaching practices, resources, job satisfaction, training and other activities, interaction with students, school rules and discipline, how different groups get along, personal safety, your opinions, and school climate.

AN ACCESSION NUMBER: TC013822 ETS 8604.
TI TITLE: Canfield Instructional Styles Inventory.
DT SUBTESTS: Conditions; Content; Mode; Influence.
AU AUTHOR: Canfield-Albert-A; Canfield-Judith-S.
YR YEAR: 76.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
TG TARGET AUDIENCE: Adults.
NT NOTES:

TIME: 30; approx.
ITEMS: 25.
AB ABSTRACT: Developed to assess a teacher's preference in teaching methods. May be used in conjunction with the Canfield Learning Styles Inventory or independently. Scores are obtained on 17 dimensions of instructional style and each dimension is comparable to an equivalent dimension on the Canfield Learning Styles Inventory. There are four major areas in which scores are obtained. Conditions measure preferences or convictions about the conditions under which students typically perform best. Content reflects the comparative interest in four different aspects of the typical curriculum. Mode assesses the comparative preference for different modes or formats for the instructional process. Influence assesses the extent to which a teacher believes that by varying or adapting instructional procedures, changes will or can occur in learning. A revised version is available from the publisher.

AN ACCESSION NUMBER: TC013576 ETS 8512.
TI TITLE: Migrant Handicapped Teaching Competencies Questionnaire.
AU AUTHOR: Salend-Spencer-J; And Others.
YR YEAR: 84.
AV AVAILABILITY: Exceptional Children; v51 n1 p50-55; Sep 1984.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 45.
AB ABSTRACT: A questionnaire rating the importance of specific competencies reported as necessary for success in teaching migrant handicapped students at elementary and secondary levels. It is based on a review of bilingual/multicultural education teacher training literature. Competencies relate to special education (managing behavior, producing IEPs) and to the unique needs of migrant families. Though child-change data is lacking, the competencies may be useful in designing programs for educators of this population.

AN ACCESSION NUMBER: TC013486 ETS 8512.
TI TITLE: The DeFord Theoretical Orientation to Reading Profile (TORP).
AU AUTHOR: DeFord-Diane-E.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 236 661; 12 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 28.
AB ABSTRACT: Designed to differentiate preservice and inservice teachers according to their theoretical orientation to reading, the TORP consists of 28 items reflecting practices and beliefs about reading instruction. The items, which require a Likert-type

response, fall into three categories: phonics (smaller than word emphasis), skills (whole words with multiple skills for dealing with this unit), and whole language (larger than word segments). The resulting score is a general indicator of the respondent's orientation.

AN ACCESSION NUMBER: TC013418 ETS 8512.
TI TITLE: Study of High School Educational Climates: Girls' Attitude Questionnaire.
AU AUTHOR: McDill-Edward-L; Rigsby-Leo-C.
YR YEAR: 73.
AV AVAILABILITY: McDill, Edward L.; Rigsby, Leo C.; Structure and Process in Secondary Schools: THe Academic Impact of Educational Climates. Baltimore: Johns Hopkins University Press, c1973.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 440.
AB ABSTRACT: Requests information about social background, intellectual attitudes and values, educational and occupational aspirations, academic and interpersonal behavior in the school setting and outside of school. Students also provide sociometric information on peer group structure, and perceptions of environmental "press" of teachers toward scientism, intellectualism, etc.

AN ACCESSION NUMBER: TC013417 ETS 8512.
TI TITLE: Study of High School Educational Climates: Boys' Attitude Questionnaire.
AU AUTHOR: McDill-Edward-L; Rigsby-Leo-C.
YR YEAR: 73.
AV AVAILABILITY: McDill, Edward L.; Rigsby, Leo C.; Structure and Process in Secondary Schools: THe Academic Impact of Educational Climates. Baltimore: Johns Hopkins University Press, c1973.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 440.
AB ABSTRACT: Requests information about social background, intellectual attitudes and values, educational and occupational aspirations, academic and interpersonal behavior in the school setting and outside of school. Students also provide sociometric information on peer group structure, and perceptions of environmental "press" of teachers toward scientism, intellectualism, etc.

AN ACCESSION NUMBER: TC013416 ETS 8512.
TI TITLE: Study of High School Educational Climates: Teachers' Questionnaire.
AU AUTHOR: McDill-Edward-L; Rigsby-Leo-C.

YR YEAR: 73.
AV AVAILABILITY: McDill, Edward L.; Rigsby, Leo C.; Structure and Process in Secondary Schools: THe Academic Impact of Educational Climates. Baltimore: Johns Hopkins University Press, c1973.
TG TARGET AUDIENCE: Adults.
NT NOTES: For boys', girls' and principals' forms, see TC 013 417, TC 013 418, TC 013 419.
ITEMS: 234.
AB ABSTRACT: Elicits information on social background, intellectual values and norms, and how these values affect the teacher's relationship with students. Also covers teacher's career aspirations for students, and dominant values, norms and behavior patterns of student body and colleagues. A group of true-false items measure environmental "press" of teachers toward scientism, intellectualism, etc.

AN ACCESSION NUMBER: TC013341 ETS 8512.
TI TITLE: Criterion Referenced Curriculum: Reading Assessment.
AU AUTHOR: Stephens-Thomas-M.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 267.
AB ABSTRACT: The Criterion-Referenced Curriculum is a comprehensive system of criterion-referenced tests and teaching strategies organized by objective sequences in reading. It is designed specifically for remedial and special education classes K-6 and includes virtually all of the basic reading ojectives which normally achieving students are expected to master during the first three to four years of elementary school. Major categories in reading include auditory discrimination, sight words, phonic analysis, structural analysis, oral reading, and comprehension.

AN ACCESSION NUMBER: TC013131 ETS 8512.
TI TITLE: Observer Rating Scales.
AU AUTHOR: McDaniel-Ernest; and-Others.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 099 393; 38 pages).
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Observer rating scales are a means of recording observed teaching behavior on 9 dimensions: warmth, enthusiasm, clarity, variety, individualization, feedback, cognitive demand, freedom, and on-task activity. The trained observer rates the behavior on a scale from one to six representing points along a continuum. The

positions are defined by accompanying statements to assist the rater in assigning an appropriate rating. Samples of the teaching behavior of four teachers have been filmed and are available through Purdue Educational Research Center, Lafayette, Ind.

AN ACCESSION NUMBER: TC013127 ETS 8512.
TI TITLE: Children's Classroom Environment Scale.
DT SUBTESTS: Involvement; Task Orientation; Rule Clarity; Order and Organization; Teacher Control.
AU AUTHOR: Humphrey-Laura-Lynn.
YR YEAR: 84.
AV AVAILABILITY: Journal of Personality and Social Psychology; v46 n1 p178-88; Jan 1984.
GL GRADE LEVEL: 4; 5.
NT NOTES:
TIME: 30.
ITEMS: 24.
AB ABSTRACT: A modified, short form of the Classroom Environment Scale (Moos, Trickett, 1974) measuring children's and teacher's perceived environment. Used in a study measuring interaction between children's self-control and the social environment.

AN ACCESSION NUMBER: TC013040 ETS 8512.
TI TITLE: Adult Basic Education Teacher Competency Inventory.
AU AUTHOR: Mocker-Donald-W; And Others.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 105 289; 33 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 170.
AB ABSTRACT: The Adult Basic Education (ABE) Teacher Inventory is presented in two parts and is intended to determine: 1) the respondent's concept of desirable ABE teacher qualifications, and 2) the respondent's self-assessment of personal ABE teacher competencies. The introductory section requests demographic data related to the ABE program, the respondent's personal characteristics, professional responsibilities, status, and background. Both parts utilize 170 identical questionnaire items, but the point of view of the respondent is altered in each. The inventory focuses on competencies in the following areas: knowledge (ability to recall and recognize specifics and universals), behavior (demonstration of ability to perform), and attitude (ability to develop, receive, and respond to feelings, interests, and values).

AN ACCESSION NUMBER: TC013039 ETS 8512.
TI TITLE: Questionnaire on Teacher Practices (Abridged).
AU AUTHOR: Furst-Edward-J.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 106 318; 50 pages).
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 10.
AB ABSTRACT: The abridged questionnaire is used to gather the data for "Measuring Human Relations Attitudes and Values with Situational Inventories." Its contents are 10 problematic situations that might be faced in an elementary or high school classroom. Following each situation there is a list of possible alternatives that a teacher might take. The abridged questionnaire includes only the alternatives from the original that became part of the final analysis of data. The questionnaire should be viewed as a tentative form built originally for research on attitudes and values. While it can be used informally for self evaluation and instruction with perspective teachers, this form should not be used for decisions about the selection or retention of students or teachers. The questionnaire should only be used for research or for the informal purposes stated above.

AN ACCESSION NUMBER: TC012996 ETS 8512.
TI TITLE: Learning Style Inventory (Trainer).
DT SUBTESTS: Dependence; Independence; Collaboration.
AU AUTHOR: Jacobs-Ronne-Toker; Fuhrmann-Barbara-Schneider.
YR YEAR: 84.
AV AVAILABILITY: University Associates, Inc.; 8517 Production Avenue, P.O. Box 26240; San Diego, CA 92126.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: Designed to determine trainer's style and preferences in conducting training sessions. This instrument is available in the 1984 Annual Handbook for Group Facilitators.

AN ACCESSION NUMBER: TC012967 ETS 8512.
TI TITLE: Parent Observation Index.
DT SUBTESTS: Organization of the Child's Home Environment; Behavior Management Style; Interactions With Child; Attitudes and Perceptions; Coping Abilities and Emotional Well-Being; Teaching Style; Parent Relationship to Staff and Program.
AU AUTHOR: Anderson-Esther; Jobson-Sharon-G.
YR YEAR: 81.
AV AVAILABILITY: The Me Too Program; Solano County Superintendent of Schools, 655 Washington Street, Fairfield, CA 94533.

TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Designed for use by staff of early intervention programs to assess and observe parents' behaviors, skills, and needs in regard to their handicapped or delayed child. Scale was developed for use with families of children ages birth to five years.

AN ACCESSION NUMBER: TC012951 ETS 8512.
TI TITLE: Student Questionnaire on Instructional Methods.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 109 334, 151 pages).
GL GRADE LEVEL: 7-12.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: This questionnaire is a yes/no instrument which is used to evaluate the instructional methods in home economics courses. It is copied from North Carolina Evaluation of Home Economics Department, State Department of Public Instruction, Raleigh, North Carolina, 1971. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick, interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, IN 47906.

AN ACCESSION NUMBER: TC012865 ETS 8604.
TI TITLE: Classroom Management Questionnaire.
DT SUBTESTS: Male Items; Female Items; Aggressive; Dependent; Academic.
AU AUTHOR: Smith-Douglas-K.
YR YEAR: 77.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: Consists of 36 forced-choice items in which each item describes a behavioral situation likely to occur in an elementary classroom. For each situation, there are two responses and subject must choose one response. One response represents an inductive approach which emphasizes the student's role and responsibility in the situation, the second response is characterized by the use of

punishment, a focus on external control of behavior, and an emphasis on the negative behavior of the student. Used to assess elementary school teachers' style of classroom management. May also be used with learning disabilities resource teachers.

AN ACCESSION NUMBER: TC012810 ETS 8512.
TI TITLE: Survey of Faculty Awareness and Use of Alternative Teaching Strategies.
AU INSTITUTIONAL AUTHOR: Valencia Community Coll. Orlando, Fla.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 140 891; 7 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 64.
AB ABSTRACT: This questionnaire was originally designed to provide a five year pre and post measure of the effectiveness of the Curriculum and Instructional Development Center at Valencia Community College. The instrument ascertains faculty members' awareness and use of numerous alternative teaching styles. Four areas are covered: 1) curriculum planning, 2) teaching strategies, 3) media materials, and 4) testing and evaluation. Two rating scales are provided for each of the listed methods or techniques; one to assess the degree of familiarity and one for the use of strategy or material. Both use a five-point rating scale.

AN ACCESSION NUMBER: TC012809 ETS 8512.
TI TITLE: Survey of Classroom Activities for Science.
AU AUTHOR: Sunal-Dennis-W.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 141 093; 9 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 72.
AB ABSTRACT: This is a survey questionnaire for evaluation and description of classroom activities for science and science teaching in the elementary school. The three areas covered are general information, teacher activities, student activities. The student activities section covers measurement, observation and identification of facts and ideas statement and verification of hypotheses, and application of concepts and processes.

AN ACCESSION NUMBER: TC012709 ETS 8512.
TI TITLE: Purdue Social Studies Preference Scale.
AU AUTHOR: Barth-James; And Others.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 148 663; 10 pages).

TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 45.
AB ABSTRACT: This is a research instrument to help teachers identify which of the three traditions they favor when teaching social studies. According to the authors, in the social studies there have developed three competing traditions which appear to be conceptually distinct. Each of the traditions prescribes different modes of selecting and organizing content and teaching. These include the social studies as citizenship transmission, as social sciences, or as reflective inquiry. These positions present a conceptual scheme for classifying the social studies. The scale is a 45-item scale in which there are 15 items on each of the three traditions. Each of the 45 items is keyed to a specific word indicator, i.e., independence, responsibility, loyalty, such that the item identifies how a citizenship transmitter, social science, or reflective inquiry would understand the meaning. Also each of the items is keyed to Bloom's and Krathvohl's cognitive and affective taxonomic levels of thinking. The scale has been used for two purposes: 1) to help teachers identify the tradition they most strongly favor, and 2) the items have been used in methods courses as specific descriptors of the Traditions. The scale is a 5-point one from strongly agree to strongly disagree.

AN ACCESSION NUMBER: TC012701 ETS 8512.
TI TITLE: Teacher Self Evaluation Form.
AU AUTHOR: Donald-Janet-Gail-Penney-Margaret.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 157 904; microfiche only).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 22.
AB ABSTRACT: This self-evaluation form enables teachers to identify quickly the elements of the instructional process which they are most interested in improving. It has been designed so that the teacher can evaluate his/her teaching in a minimum amount of time and then identify what he/she wishes to improve in the instructional techniques. The form is based on a list of 22 elements of the instructional process in 5 general categories. The 5 categories are course planning, course content, instructional procedures, learning materials, and evaluation of learning. It uses a 5-point rating scale from I do very well to I could do much better. This is part of the Instructional Analysis Kit developed at the Centre for Learning and Development at McGill University. An alternate source is Centre for Learning and Development, McGill Univeristy, 815 Sherbrooke St. West, Montreal, P. Quebec, Canada H3A 2K6. Not available in hard cover due to author's restrictions.

AN ACCESSION NUMBER: TC012615 ETS 8512.
TI TITLE: Berquist and Phillips Forms.
DT SUBTESTS: Presentation; Questioning; Instructor's Ability to Increase Student Participation.
AU AUTHOR: Berquist-W-H-Phillips-S.
YR YEAR: 81.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 207 596; microfiche only).
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: These instruments provide minimal structure to classroom oobservation. They are extremely useful in heightening the observer's awareness of instructionally useful behaviors before entering the classroom. During the observation period, the observer is left free to record the conduct of the class in the spaces provided below each general behavior category. Particularly good for experienced observers.

AN ACCESSION NUMBER: TC012614 ETS 8512.
TI TITLE: The Lecture Checklist and Student Record.
AU AUTHOR: Shrock-Sharon-A.
YR YEAR: 81.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 207 596; microfiche only).
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
NT NOTES:
ITEMS: 42.
AB ABSTRACT: These two forms were designed to be used together. The Lecture Checklist is intended for use by a formal observer of a lecture: the Student Response Record is designed to collect student opinion about a given lecture. The forms are specific to lecturing and would not be useful for evaluating other instructional strategies. The Lecture Checklist helps the observer focus on specific aspects of the lecturer's behavior and yields information in far greater detail than that of most teaching checklists. The Student Response Record is intended to assist students in critical evaluation of the lecture by focusing their attention on what went on in their heads while the instructor spoke rather than seeking their opinion of undefined abstractions such as "organization," "clarity," "interest," etc. The student instrument is short and simple to complete in recognition of the difficulty of getting students to attend seriously to time consuming questionnaires.

AN ACCESSION NUMBER: TC012613 ETS 8512.
TI TITLE: The Majer-Flanigan Classroom Presentation Checklist.
YR YEAR: 81.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 207 596; microfiche only).

GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 29.
AB ABSTRACT: This instrument focuses on the observer's attention on a diversity of general teacher behavior. It is fairly highly structured, incorporating the Flanders style of time-interval-based observation. The instrument is particularly useful for relatively inexperienced observers, allowing them some discretion in recording while guiding their attention selectively.

AN ACCESSION NUMBER: TC012569 ETS 8512.
TI TITLE: Professional Personnel Evaluation System.
AU INSTITUTIONAL AUTHOR: Austin Independent School District, Tex. Office of Research and Evaluation.
YR YEAR: 82.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 228 251; 788 pages, microfiche only).
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Used to evaluate teachers, special education teachers, counselors, and librarians in the district who are on probation or up for contract renewal. The evaluation consisted of the evaluator responses in several competency categories or the evaluator's rating of teacher characteristics and skills. Each elementary and secondary campus evaluation is summarized.

AN ACCESSION NUMBER: TC012525 ETS 8512.
TI TITLE: Precertification Competency Examination on Educating the Handicapped.
AU INSTITUTIONAL AUTHOR: College of Education, Pennsylvania State University, University Park, PA.
YR YEAR: 82.
AV AVAILABILITY: Pennsylvania State University; College of Education, Office of Certification and Education Services, University Park, PA 16802.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 100.
AB ABSTRACT: Measures level of competency in ten areas, for candidates seeking a Level I certificate in education for the handicapped. These areas are: legal basis for education, handicapping conditions' effect on learning, identification of students, use of resource and support services, reporting to parents, facilitation of social acceptance of handicapped, effective classroom management techniques, educational needs of students, instructional strategies, evaluation of progress.

AN ACCESSION NUMBER: TC012072 ETS 8512.
TI TITLE: Our Class and Its Work.
DT SUBTESTS: Didactic Instruction; Enthusiasm; Feedback; Instructional Time; Opportunity to Learn; Pacing; Structuring Comments; Task Orientation.
AU AUTHOR: Eash-Maurice-J; Waxman-Hersholt.
YR YEAR: 83.
AV AVAILABILITY: Maurice J. Eash; College of Education, University of Illinois at Chicago, Box 4348; Chicago, IL 60680.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: Used to measure those teaching behaviors believed to contribute to student achievement in the classroom. Uses include circumstances where classroom teachers are involved in a cooperative effort to improve student achievement through more effective instructional methods; research and evaluation studies; in-service teacher programs. Instrument should be administered to students by someone other than classroom teacher.

AN ACCESSION NUMBER: TC012036 ETS 8512.
TI TITLE: Arizona Course/Instructor Evaluation Questionnaire.
AU AUTHOR: Aleamoni-Lawrence-M.
YR YEAR: 77.
AV AVAILABILITY: Lawrence M. Aleamoni; Department of Educational Psychology, University of Arizona, Tucson, AZ 85721.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 63.
AB ABSTRACT: Student rating covers perception of course, teacher and teaching methods. Three hundred optional items are available covering contributions of instructors and teaching assistants in lectures and discussions, attitude toward students, student outcomes, relevance of course, use of class time, organization and preparation, clarity of presentation, instructor characteristics, interest of presentation, expectations and objectives, course attitude, examinations, visual aids, grading, assignments.

AN ACCESSION NUMBER: TC011804 ETS 8410.
TI TITLE: Learning Styles Inventory: A Measure of Student Preference For Instructional Techniques.
DT SUBTESTS: Projects; Drill and Recitation; Peer Teaching; Discussion; Teaching Games; Independent Study; Programmed Instruction; Lecture; Simulation.
AU AUTHOR: Renzulli-Joseph-S; Smith-Linda-H.
YR YEAR: 78.
AV AVAILABILITY: Creative Learning Press; P.O. Box 320; Mansfield Center, CT 06250.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
ITEMS: 65.
AB ABSTRACT: Designed to measure student attitudes toward nine general modes of instruction. Students indicate their reaction to each activity along a five-point rating scale ranging from very unpleasant to very pleasant. A teacher form is also included and is designed as a tool for teachers to look at the range of instructional techniques used in their own classrooms. The profile of a teacher's instructional style can be compared to individual student preferences and serve to facilitate a closer match between how teachers instruct and the styles to which students respond most favorably.

AN ACCESSION NUMBER: TC011430 ETS 8410.
TI TITLE: Teacher Conceptions of the Educative Process.
DT SUBTESTS: Subject Matter; Personal Adjustment Ideology; Student Autonomy vs. Teacher Direction; Emotional Disengagement; Consideration of Student Viewpoint; Classroom Order; Student Challenge; Integrative Learning.
AU AUTHOR: Wehling-Leslie-J; Charters-W-W Jr.
YR YEAR: 69.
AV AVAILABILITY: American Educational Research Journal; v6 n1 p7-30; Jan 1969.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 86.
AB ABSTRACT: Questionnaire designed to determine teachers' attitudes and beliefs concerning the value of course content, student interests and needs, classroom guidance and order, teacher-student relationships and students' understanding of subject matter.

AN ACCESSION NUMBER: TC011314 ETS 8410.
TI TITLE: Maternal Teaching Observation Technique.
DT SUBTESTS: Inquiry; Directive; Praise; Negative Verbal Feedback or Disapproval; Modeling; Visual Cue; Physical Affection; Positive Physical Control; Negative Physical Control.
AU AUTHOR: Laosa-Luis-M.

YR YEAR: 80.
AV AVAILABILITY: Applied Psychological Measurement; v4 n3 p355-66; Sum 1980.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 5; approx.
AB ABSTRACT: Technique developed for possible use in research studies and evaluation to measure maternal teaching strategies used with kindergarten aged children. Two parallel forms of the technique were developed and involves a mother teaching her child to assemble a Tinkertoy like an identical already assembled model. The following maternal behavior categories are observed and their frequency recorded: inquiry, directive, praise, negative verbal feedback or disapproval, modeling, visual cue, physical affection, positive physical control, negative physical control.

AN ACCESSION NUMBER: TC011129 ETS 8410.
TI TITLE: Instructor and Course Evaluation System.
AU INSTITUTIONAL AUTHOR: Illinois Univ., Urbana. Office of Instructional Resources.
YR YEAR: 77.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: A computer-based item bank of over 450 items from which specific questions can be chosen to meet the following objectives: to provide feedback to instructors to improve their instruction and to provide information which may be useful in making decisions about promotion or other areas of professional advancement. The items are classified into the following areas: course management; student outcomes of instruction; instructor characteristics and style; instructional environment; student preferences for instruction/learning style; specific instructional settings; essay item ideas.

AN ACCESSION NUMBER: TC011003 ETS 8410.
TI TITLE: Teacher Locus of Control.
AU AUTHOR: Rose-Janet-S.
YR YEAR: 78.
AV AVAILABILITY: In Journal of Educational Research; v74 n3, p185-89, Jan-Feb 1981.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 28.
AB ABSTRACT: Designed to measure elementary school teachers' generalized expectancies for internal-external control over student success or failure in the classroom.

AN ACCESSION NUMBER: TC010961 ETS 8410.
TI TITLE: Self Appraisal Inventory for Reading Teachers.
AU AUTHOR: Clary-Linda-Mixon.
YR YEAR: 80.
AV AVAILABILITY: Reading Horizons, v20 n4, p276-280, Sum 1980.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 10.
AB ABSTRACT: Reading teachers rate themselves on their frequency of performance of reading behaviors exhibited by successful reading teachers on a three point scale from always to never. Behaviors include reading to students, being organized, and continuing education.

AN ACCESSION NUMBER: TC010740 ETS 8410.
TI TITLE: Observation Schedule and Record Form 4V.
AU AUTHOR: Medley-Donald-M; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeeler Avenue, Alexandria, VA 22304 (ED 185 089; 132 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
AB ABSTRACT: An extension of the categories developed by Withall in 1949 (see Journal of Experimental Education; v17 p347-61, 1949). The OScAR technique is a measurement of classroom behaviors, which can be described as teaching style, based entirely on the utterances of the teacher. Interchanges between teacher and pupil are coded as a single event. Distinctions are made between initiating and continuing statements which double the number of categories without requiring more memorization by the coder. Allows for identification of the teacher as a lecturer and determination of the amount of affect present. Uses 21 categories. Central idea of instrument is the examination of complex dimensions via simple descriptions of teacher's utterances.

AN ACCESSION NUMBER: TC010574 ETS 8410.
TI TITLE: Teacher Facilitation of Self-Direction.
AU AUTHOR: Smith-M-Louise.
YR YEAR: 73.
AV AVAILABILITY: Instruments for Assessing Selected Professional Competencies for Home Economics Teachers, Ames, IA: Iova State University Press, 1978.
TG TARGET AUDIENCE: ADULTS.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: The instrument is to measure teachers' perceptions of their use of teaching behaviors related to student self-directed learning. It uses a Likert-type response and distinguishes teacher-directed from student self-directed learning strategies. Studies suggest that teachers are not necessarily accurate in their self perceptions in regard to the characteristic measured.

AN ACCESSION NUMBER: TC010260 ETS 8410.
TI TITLE: Discovery-Expository Instrument.
AU AUTHOR: Gordon-Judith-R.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED169811; 23 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30.
ITEMS: 16.
AB ABSTRACT: Designed to measure the amount of discovery or expository behavior in a teacher's presentation in a classroom or laboratory setting. Can be used to monitor implementation of curriculum materials or measure the consistency of a teacher's style through classroom observation.

AN ACCESSION NUMBER: TC010223 ETS 8410.
TI TITLE: Inviting-Noninviting Scale.
AU AUTHOR: Inglis-Sandra-Cheldelin.
YR YEAR: 78.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED167594; 100 pages).
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: Measures student's reports of teacher behaviors that influence their learning: caring; respect; course organization; interpersonal contact; learning environment.

AN ACCESSION NUMBER: TC010165 ETS 8410.
TI TITLE: STEP Observation Schedule.
DT SUBTESTS: Attention-Teacher; Response Teacher; Non-Attenders; Responders; Individual Differences; Help; Feedback; Inappropriate Responses; Irrelevant Behavior; Disruptive Behavior.
AU AUTHOR: Wallen-Norman-E.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 40; approx.
AB ABSTRACT: Developed as part of the Sausalito Teacher Education Project. It provides a method for systematically observing teacher classroom behavior within the framework of specific questions dealing with generally agreed upon requirements for effective teaching. The schedule consists of ten areas plus two descriptive scales for teacher rating and class rating.

AN ACCESSION NUMBER: TC010030 ETS 8410.
TI TITLE: Inventory of Student Perceptions of Instruction. Elementary, High School, and College Forms.
AU AUTHOR: Scott-Oven.
AV AVAILABILITY: Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K-16.
AB ABSTRACT: Students respond to statements descriptive of conditions or behaviors which characterize effective instruction, including: instructional objectives; classroom human relations; use of instructional resources; pupil motivation; meaningfulness of subject matter; and measurement and evaluation. There are separate forms for elementary grades (62 items); high schools (62 items); and colleges (69 items).

AN ACCESSION NUMBER: TC009833 ETS 8410.
TI TITLE: Classroom Observation Scale.
DT SUBTESTS: Teacher Behavior; Individualization; Didactic/Academic Emphasis.
AU AUTHOR: Shapiro; Sylvia.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 119 874; 21 pages).
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Designed to assess classroom environment in day care preschool programs. Classrooms were classified as child-centered, moderately child-centered, or adult-centered. Observer rates teacher's style of interaction with students.

AN ACCESSION NUMBER: TC009381 ETS 8410.
TI TITLE: Biology Teacher Behavior Inventory.
AU AUTHOR: Evans-Thomas-P.
YR YEAR: 69.
AV AVAILABILITY: Journal of Experimental Education; v38 n1 p38-47; Fall 1969.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A category system for the systematic observation of biology teachers was developed. Teachers' verbal and non-verbal behaviors were assessed. Video tape recordings were made of biology teachers during regular classroom and laboratory presentations. These recordings were evaluated by observers.

AN ACCESSION NUMBER: TC009060 ETS 8410.
TI TITLE: Maternal Teaching Style Instrument.
AU AUTHOR: Benson-Arthur-Jerry; Sandler-Howard.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 152 848; 47 pages).
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: An observation technique for coding teaching behaviors of mothers in mother-child interactions. Both verbal and nonverbal behaviors were assessed.

AN ACCESSION NUMBER: TC008978 ETS 8410.
TI TITLE: Student Observation of Teachers and Teaching Techniques.
DT SUBTESTS: Teacher-Student Relations; Grades and Testing; Materials; Teacher Personality; Teaching Methods and Techniques.
AU AUTHOR: Masters-James-R; Weaver-Waldo-G.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 141 409; 24 pages).
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 32.
AB ABSTRACT: Designed to provide feedback to high school teachers about their teaching techniques. Developed by students who served on the Student Advisory Board to the Secretary of Education of Pennsylvania.

AN ACCESSION NUMBER: TC008280 ETS 8410.
TI TITLE: Student Evaluation of Teaching.
AU AUTHOR: Veldman-D-J; Peck-R-F.
YR YEAR: 70.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:

ITEMS: 10.
AB ABSTRACT: Developed to measure five major aspects of classroom behavior previously identified in research with student teachers: friendly and cheerful, knowledgeable and poised, lively and interesting, firm control, and nondirective.

AN ACCESSION NUMBER: TC007886 ETS 8410.
TI TITLE: Classroom Interaction Rating Form.
AU AUTHOR: Knox-Alan-B; And Others.
YR YEAR: 73.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 091 537; 160p).
TG TARGET AUDIENCE: ADULTS.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: A rating form used to describe and evaluate the classroom environment. Used after a classroom observation. Covers teacher planning, student participation, teaching style and behaviors. For use with adult basic education classes.

AN ACCESSION NUMBER: TC007818 ETS 8410.
TI TITLE: Classroom Environment Index.
DT SUBTESTS: Humanistic Intellectual Climate; Group Intellectual Life; Achievement Standards; Personal Dignity; Orderliness; Science; Development Press; Control Press.
AU AUTHOR: Stern-George-G and Others.
YR YEAR: 73.
AV AVAILABILITY: Instructional Resources Corporation; 545 Skaneateles, NY 13252.
GL GRADE LEVEL: 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 300.
AB ABSTRACT: Used to measure the psychological environment in the classroom. Shown to differentiate between classrooms, subjects, grades and educational levels. Can be used to examine relationships between classroom environment, teacher personality, teaching style, creativity etc.

AN ACCESSION NUMBER: TC007788 ETS 8410.
TI TITLE: Teacher Attitude Inventory.
DT SUBTESTS: Controlling; Rigidity; Individualism; Professionalism.
AU AUTHOR: Whitmore; Joanne-Rand.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 24.

AB ABSTRACT: Intended to identify representatives of two dichotomous styles of teaching: traditional (teacher-centered teaching) and experimental (pupil-centered teaching). Items pertain to teachers' positions in relation to educational issues and teaching decisions. Subscales of the inventory are: controlling vs. releasing, rigidity vs. flexibility, individualism vs. group-orientation, and interest vs. disinterest in professionalism.

AN ACCESSION NUMBER: TC007707 ETS 8410.
TI TITLE: Grasha-Riechmann Student Learning Styles.
AU AUTHOR: Riechmann-Sheryl-Wetter; Grasha-Anthony-F.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 90.
AB ABSTRACT: Developed to assess six student learning styles: independent, dependent, avoidant, participant, collaborative, and competitive. Each response style is defined around three classroom dimensions: student attitudes toward learning, view of teachers and/or peers, and reactions to classroom procedures. Both specific and general class versions of the 90-item questionnaire are available.

AN ACCESSION NUMBER: TC007168 ETS 8410.
TI TITLE: Personal Beliefs Inventory: Forms A and B.
DT SUBTESTS: Personal Beliefs Inventory; Teacher Practices Inventory; Personal Opinion Questionnaire.
AU AUTHOR: Brown-Bob-Burton.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 146.
AB ABSTRACT: As part of the Experimentalism Scale, this inventory was designed to measure agreement-disagreement with Dewey's philosophy of experimentalism. Items concern belief in the continuity or the dualism of the following: mind and body, permanence and change, science and morals, emotions and intellect, freedom and authority, and knowing and doing. Untimed.

AN ACCESSION NUMBER: TC007088 ETS 8410.
TI TITLE: Mother as Teacher Task.
DT SUBTESTS: Tester Teaching Mother; Mother Teaching Child; Testing the Child.
AU AUTHOR: Olmsted-Patricia-P.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 20; approx.
ITEMS: 12.
AB ABSTRACT: Observation procedure designed to assess hov mothers teach or work with their children. The examiner teaches a block sorting task to the mother, who must in turn teach the same task to her child. Scores are obtained from both live observation and audiotape data. Scores for the live observation are: tester teaching mother (grouping, understanding, questionning), mother teaching child (introduction to task, introduction to attributes, grouping, focusing, corrective techniques, introduction to concept of special grouping, mother's control system, mother's teaching behavior), testing the child. Audiotape data is scored using the Reciprocal Category System which consists of ten verbal categories and five categories for other possible events.

AN ACCESSION NUMBER: TC005947 ETS 8410.
TI TITLE: Teacher Practices Observation Record.
DT SUBTESTS: Nature of the Situation; Nature of the Problem; Development of Ideas; Use of Subject Material; Evaluation; Differentiation; Motivation, Control.
AU AUTHOR: Brown-Bob-Burton.
YR YEAR: 68.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30.
ITEMS: 62.
AB ABSTRACT: Designed to enable systematic observation of teachers' classroom behavior.

AN ACCESSION NUMBER: TC005601 ETS 8410.
TI TITLE: Observer Rating Scale of Teacher Style: Revised.
DT SUBTESTS: Structuring; Climate; Teacher Talk; Class Discussion.
AU AUTHOR: Tuckman-Bruce-W.
YR YEAR: 68.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED208990; 119 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 19.
AB ABSTRACT: An observer-rated, nine-point scale of teacher directiveness. Designed for use by trained raters.

AN ACCESSION NUMBER: TC005599 ETS 8410.
TI TITLE: Teacher Style Checklist.
DT SUBTESTS: Structuring; Climate; Teacher Talk; Class Discussion.
AU AUTHOR: Tuckman-Bruce-W.
YR YEAR: 68.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED208990; 119 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed to assess teacher's classroom behavior as directive or non-directive.

AN ACCESSION NUMBER: TC005595 ETS 8410.
TI TITLE: Student Perception of Teacher Style.
AU AUTHOR: Tuckman-Bruce-W.
YR YEAR: 68.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 32.
AB ABSTRACT: Behavior rating scale consists of 32 items each describing a facet of common classroom behavior. Students in grades 9 to 12 rate the intensity or frequency of particular teacher behaviors on nine-point scales.

AN ACCESSION NUMBER: TC005278 ETS 8410.
TI TITLE: Opinionnaire on Attitudes Toward Education.
AU AUTHOR: Lindgren-Henry-Clay; Kelley-Ida-B.
YR YEAR: 58.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 50.
AB ABSTRACT: Designed to measure the degree of acceptance of child-centered educational policies, this self-administered questionnaire covers three areas of educational policy: the desirability of understanding the behavior of students, particularly in terms of its psychological causation; the desirability of the teacher's using authoritarian methods as means of controlling the behavior of students; and subject-matter centeredness vs. learner - or child-centeredness. A long (50 item) and a short (30 item) form of the opinionnaire are included. The short form has only two response choices, agree or disagree.

AN ACCESSION NUMBER: TC004998 ETS 8410.
TI TITLE: Learning Focus Inventory.
AU AUTHOR: Clasen-Robert-E; Bowman-William-E.
YR YEAR: 74.
AV AVAILABILITY: The Journal of Educational Research; v68 n1 p9-11; Sep 1974.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: Developed to assess teaching style of junior high and middle school teachers in terms of the relative student-centeredness of their approach. Useful in evaluating most effective style for teaching students in grades 6-9, either student-centered or subject centered. Instrument is also available from the author: Robert E. Clasen; Department of Education, University of Wisconsin Extension, Madison, WI 53706.

AN ACCESSION NUMBER: TC004305 ETS 8410.
TI TITLE: Teacher Rating Scale.
DT SUBTESTS: Teacher Presentation of Material; Textbook; Required Work and Assignments; Tests; Grading System; How The Teacher Attempts To Stimulate Discussion, Originality, Independent Thinking and Problem-Solving; Interpersonal Relations Between Teacher and Students Outside Classroom.
AU AUTHOR: Kooker-Earl-W.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 73.
AB ABSTRACT: Designed to elicit college students' evaluations of college courses and course instructors in seven areas.

AN ACCESSION NUMBER: TC001749 ETS 8410.
TI TITLE: S-C Teaching Inventory.
AU AUTHOR: Spier-Morris-S.
YR YEAR: 74.
AV AVAILABILITY: University Associates; 8517 Production Avenue, PO Box 26240; San Diego, CA 92126.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: The S-C (Student-Content) Teaching Inventory was designed to assist respondents to focus on, organize, and understand their own experiences in the teacher student interaction. Items are classified as centering on student orientation or content orientation. Instrument is available in the 1974 Annual Handbook for Group Facilitators.

AN ACCESSION NUMBER: TC001739 ETS 8410.
TI TITLE: Behavior Rating Schedule.
AU AUTHOR: Keith-L-Thomas; And Others.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 57.
AB ABSTRACT: Designed to measure verbal and nonverbal teacher-learner classroom behaviors, this instrument rates 57 behavioral categories in the following areas: teacher behaviors (gesticulation, body acts, body orientation, facial expression, head orientation, physical orientation, visual orientation, physical contact, punishment procedures, verbal behavior, use of instructional aids, teacher-pupil interaction, facial attraction) and pupil behaviors (verbal behavior, visual orientation, motor activity, noise making activity, mouthing, object disturbance, physical contact). These behavioral categories fall into three dimensions: positive task-relevant teacher-pupil interaction, observation and group interaction, and teacher disapproval and pupil misbehavior.

AN ACCESSION NUMBER: TC830338 ETS 8206.
TI TITLE: Munby System.
DT SUBTESTS: Realism; Instrumentalism; Intellectual Independence; Intellectual Dependence.
AU AUTHOR: Munby-A-Hugh.
YR YEAR: 77.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 34.
AB ABSTRACT: Coding system designed for use in studying the intellectual effects of various science teaching behaviors: teaching about scientific entities as if they were real (realism) or as if they were models useful in describing the world (instrumentalism). Also assesses teacher's provisions for student's intellectual independence or dependence.

AN ACCESSION NUMBER: TC810427 ETS 8304.
TI TITLE: Nottingham Class Management Observation Schedule.
AU AUTHOR: Wragg-E-C.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 23.
AB ABSTRACT: Classroom observation designed to aid in studying a secondary school teacher's classroom management techniques by recording incidents of student behavior problems during a lesson and how they were handled. Covers: class activity and involvement; deviant acts; movement; non-verbal acts; teacher response, reactions.

AN ACCESSION NUMBER: TC800194 ETS 8304.
TI TITLE: Transmission Interpretation Scale. Short Form.
AU AUTHOR: Gardner-P-L-Taylor-S-M.
YR YEAR: 79.
AV AVAILABILITY: P.L. Gardner; Faculty of Education, Monash University, Clayton, Victoria, Australia 3168.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Attempts to measure style of teachers' verbal behavior, conceptualized as transmission-interpretation, as perceived by students.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

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